1. An intensive 12-hour/week internship with an organization engaged in direct organizing and coalition building.
2. We will read several books and a number of articles about organizing, including several case studies, and discuss them in class.
3. We will watch several films (including documentaries) and discuss them in class.
4. We will talk with several guest speakers who have experience as effective organizers and activists.
5. We will participate in several hands-on exercises.

## Course Requirements

### Internship.

You should already have picked one of these groups to work with during the entire term. You are expected to begin your internship the week of August 28 and work at least 10 hours/week through Tuesday, December 5, the last day of class. You will attend meetings and public events, work in the office, meet the staff and members, and undertake research that will help the organization achieve its goals. You will

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Required Readings

Much of the course reading will be found in the books listed below. In addition, all readings with an asterisk (*) will be found on the Moodle site this course. I may occasionally add or switch readings if we think it is appropriate.

Students should also regularly bring to class articles from newspapers or magazines that relate to the topics discussed in the course.

You should purchase the following paperback books. They are for sale at the Oxy Bookstore.

- Kim Bobo, Jackie Kendall, and Steve Max, Organizing for Social Change: A Manual for Activists, 4th edition
- Mary Beth Rogers, Cold Anger: A Story of Faith and Power Politics
- Gabriel Thompson, Calling All Radicals

Plagiarism Policy

Plagiarism consists of any form of passing off, or attempting to pass off, the knowledge or work of others as your own. It is a form of cheating. Examples of plagiarism include: unattributed quotations from a book, magazine or article; copying from the notes or essays of others; the submission of w2 0 612 792 rA-3(he )-2u8.00000912C21.67 -l

Charlotte Ryan, Prime Time Activism. This book is a handbook for grassroots activists about dealing with the media.

Mark Warren, Dry Bones Rattling. This is case study of effective community organizing around a variety of issues in Texas. It is also an analysis of how community organizing relates to the persistent crisis of American democracy -- inequalities of power, participation, and policymaking.

Rinku Sen, Stir it Up: Lessons in Community Organizing and Advocacy and Makani Themba, Making Policy, Making Change: How Communities are Taking Law into Their Own Hands. These two books document grassroots organizing campaigns that focus on media and policy advocacy; the Themba book focuses on public health issues. She

shut down liquor stores in South Los Angeles.

Joan Minieri and Paul Getsos. Tools for Radical Democracy. How to Organize for Power in your Community. This how-to manual includes: 1) In-depth analysis of how to

The Center for Neighborhood Technology (http://www.cnt.org), the National Housing Institute (www.nhi.org), Planners Network

Shelterforce, Summer 2008)

Washington Post, Feb. 11, 2009)

ctory as Hunger Strike Comes to a

Stanford Daily, April 23, 2007)

Monday, September 10 – What Are Movements?

*

Thursday, September 20 – Politics: Inside and Outside

Watch this 8-

https://www.youtube.com/watch?v=rq3QXIVR0bs (2 minutes)

BillMoyers.Com,

November 17, 2016)

(Vox, November 30, 2016)

NYT, June 20, 2017)

Washington Post, April 6, 2018)

*(This is not required, but if you did not see Rev. Barber's inspiring talk at Oxy in February 2017, it is available on YouTube. You can skip the introductions and the honorary degree ceremony and start with his talk, which begins at 33:26 into the video. His talk is an hour long and ends at 1:40:00. You can skip the Q-and-A after the talk.*
https://www.youtube.com/watch?v=iYLmURACkz0)

Thursday, September 27 -- Privilege

Pass Out Issues Assignment (Due Tuesday, October 16)

Film:

Background and History

* (The Nation, May 24, 2018)

*Conor Dougherty and Inyoung Kang The Expensive Rent Control Fight on the State New York Times, October 15, 2018

*

(Washington Post, April 5, 2014)

When We Fight, We Win: Twenty-First-

## Part IV: ORGANIZING AND THE BATTLE FOR DEMOCRACY

Tuesday, November 20 - What Are the Strengths and Weaknesses of Coalitions?
Coalition Role Play Assignment
Bobo, OSC, Ch. 9 (Building and Joining Coalitions), Ch. 20 (Working with Religious Organizations)
*Fine, "An Organizer's Checklist for Coalition Building" (from Brecher/Costello, Building Bridges)
The Nation, February 13, 2012)
The Nation, August 7, 2013)
Daily Kos)
* Ports: One Region at a Time Race, Poverty & the Environment. Fall 2008)
The Intercept, July 12, 2017)

Thursday, November 22 – No class. Happy Thanksgiving!

Tuesday, November 27 -- Case Study
Immigrant Rights or Fossil Fuel Divestment readings will be assigned

Tuesday, December

Tuesday, December 12 – Final papers due

Final papers are due Tuesday, Dec. 12 by 5 pm (papers posted on Moodle and hard copies (along with your journal) .

## SUMMARY OF ASSIGNMENTS AND EVENING FILM SESSIONS

| Assignments (in order of due date) | Pass Out | Due/Discuss |
|---|---|---|
| Family Social Ties | May Memo | Oct. 4 |
| Family History | May Memo | Oct. 4 |
| Issues Assignment | Oct. 4 | Oct. 16 |
| Strategy Chart Exercise | Oct. 16 | Oct. 18 |
| Member/Leader Interview | Sept. 18 | Oct. 30 |
| Organizing Role-Play | Oct. 30 | Nov. 1 |
| Organizational Profile | Sept. 18 | Nov. 13 |
| Coalition Role-Play | Nov. 15 | Nov. 20 |
| Power Analysis Assignment | | |