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Los Angeles

Contribute towards local community agriculture and landscaping projects

Contribute towards the development and improvement of FEAST projects at Oxy

**Class Structure:**

The course will be a combination of hands-on, outdoor gardening and landscaping, inds-on projects and field tri

**Hands-on learning and projects:** We will be working in the Bruce Steele garden regularly doing such activities as building compost piles, starting seeds, weeding, planting garden beds, mulching, etc. *Please dress appropriately for these activities.*

**Readings:** Hands-on doesn't work unless you have some knowledge ahead of time. There will be weekly readings and a brief quiz that you must complete before each class. These readings will be brief and are meant to provide you with essential information so that you can get the most out of class.

speakers in class. Please participate fully and ask questions to our hosts/guest.

***MATERIALS FEE***

***There will be a \$10 materials fee for this class. This is to cover the cost of supplies and materials such as seeds, pots, soil, irrigation equipment, etc. which are not covered by normal academic budgets.***

**Requirements/Expectations**

This is a credit/no credit class that is designed to be an enriching supplement to more conventional academic classes. The focus is on practical knowledge and getting students out in

the field ra

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|    |      |  | QUIZ  |
| 4  | 2/14 | In class research projects on agricultural methods   | Read about Norman Borlaug and Fritz Haber, complete QUIZ            |
| 5  | 2/21 | Weeds, compost continued, exploration of Fiji Hill, testing of production types.   | Reading: Urban Agriculture chapter from "Farming While Black." QUIZ |
| 6  | 2/28 | Field trip: <a href="#">LA Compost</a> and <a href="#">Proyecto Jardin</a>   | Reading: trees in the agroecosystem and urban forestry. QUIZ        |
| 7  | 3/7  | Guest speaker: urban forestry with Oxy-alumn Clarissa Boyajian of <a href="#">KYCC</a> , learning how to use itree for tree value assessments. Tree canopy data collection lesson. Overview of client project for Highland Park neighborhood council | CBL PROJECT: Highland Park tree canopy data collection              |
| 8  | 3/14 | <b>Spring Break</b>  | <b>Tree canopy data collection</b>                                  |
| 9  | 3/21 | Field Trip: <a href="#">Urban Homestead</a>  | CBL project: Highland Park Tree Canopy data collection              |
| 10 | 3/28 | Field trip to <a href="#">Grow Good</a>  | Reading: seeds and seed saving. QUIZ                                |
| 11 | 4/4  | David King of <a href="#">SLOLA</a> and <a href="#">The Learning Garden</a> visit and lecture on seed saving and seed libraries  | Reading: insects, pests, and beneficials. QUIZ                      |
| 12 | 4/11 | beekeeping day with Bruce Steele. Other topics: pests and pest management.   | Reading: water and irrigation. QUIZ                                 |
| 13 | 4/18 | Water conservation with Max Kanter of <a href="#">Saturate</a> , Irrigation in the FEAST garden  | TBD   |
| 14 | 4/25 | Field trip to the <a href="#">Audubon Center at Debs Park</a> .<br>Course evaluations and reflection.  | Course evaluations and reflection. Make up projects as needed.      |

**All readings and assignments will be in Moodle unless otherwise noted.**

**Communicat**