Professor's email: mcha@oxy.edu. During the semester, you can expect a response within 48 hours. If it is a question that can be answered by reviewing the syllabus or course Moodle page, I would encourage you to do that before emailing me.

Office Hours: Tuesdays, 1:30-3pm; Wednesdays, 11:30am-1pm PT.

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(coming to class and being a part of it, or communicating with me in a timely manner if you can't come to class) counts for 20% of your grade. Your participation in class will also be evaluated based on your ability to contribute to the class discussions as a whole. I am very mindful that discussion online is difficult but if we are all present and considerate of others, we can develop a classroom community that will help foster learning from me and also learning from your peers.

Be mindful of your own contribution but also the overall classroom dynamic. Listen attentively to others, recognize when to "step up" and "step back" to contribute to a productive discussion that enables meaningful participation by others in the class.

Participation also includes preparing reaction papers for each class. We will spend the beginning of class discussing the reaction papers and they will provide the foundation for your midterm and final exam.

Midterm Exam (25%): You will have an 24-hour take-home mid-term on The midterm will be discussed in more detail in class.

Group Presentation (25%): You will work with classmates to research and present an in-depth case study of climate justice in the U.S. or globally. More details will be discussed in class.

Final Paper (20%): Final papers are due

Midterm		
Group		

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I randomly check sentences in students' papers to see if there is plagiarism. If you are caught plagiarizing, you will automatically fail this course. Plagiarism is also grounds possible expulsion from the college. Students should consult Occidental's student handbook for information on academic misconduct policy at the college: http://www.oxy.edu/student-handbook/academic-ethics/academic-misconduct.

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identified days. Information about this process is available on the ORSL website: https://www.oxy.edu/office-religious-spiritual-life

Title IX:

! % Where do emissions come from? The relationship between capitalism and climate change

Readings:

Climate Change and Capitalism: https://journals.cdrs.columbia.edu/wp-content/u

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Readings:

Climate Change and Social Inequity: https://www.un.org/esa/desa/papers/2017/wp152_2017.pdf

Rethinking climate refugees and climate conflict: Rhetoric, reality and the politics of policy discourse:

http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.475.366&rep=rep1&type=pdf

Climate, Covid, and Race series:

- •! The Bronx: https://www.dataforprogress.org/blog/5/18/bronx-is-epicenter-for-coronavirus
- •! Albany, Georgia: https://www.dataforprogress.org/blog/5/6/coronavirus-and-racism-combine-in-georgia
- •! Detroit: https://www.dataforprogress.org/blog/4/23/coronavirus-climate-communities-of-color

Week 5: Wednesday, Feb 17

Equity, cont'd and the cost of carbon

Reading:

Global Issues: Climate Justice and Equity:

http://www.globalissues.org/article/231/climate-justice-and-equity

Pricing the Priceless: Cost-Benefit Analysis of Environmental Protection:

http://0-www.jstor.org.oasys.lib.oxy.edu/stable/pdf/3312947.pdf

Social Cost of Carbon:

https://www3.epa.gov/climatechange/Downloads/EPAactivities/social-cost-carbon.pdf

Market Mechanisms: Understanding Solutions:

https://www.c2es.org/docUploads/market-mechanisms-brief.pdf

Week 6: Wednesday, February 24

Guest Speakers: Mad Stano, Greelining Institute and Ingrid Brostrom, Center on Race, Poverty, and the Environment

Market-based solutions, part 2

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Lawsuit by low-income groups may delay climate law: http://californiawatch.org/dailyreport/lawsuit-low-income-groups-may-delay-climate-law-8582

Why the environmental justice lawsuit against California's climate law is misguided: http://grist.org/climate-policy/2011-05-23-environmental-justice-lawsuit-against-californias-climate-law/

Week 9: Wednesday, March 17

Guest lecture: Dr. Billy Fleming, Director, McHarg Center, University of Pennsylvania

Climate solutions: The Green New Deal (readings to come)

Designing a Green New Deal.

Week 10: Wednesday

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J. Mijin Cha, A Just Transition: Why Transitioning Workers into a New Clean Energy Economy Should Be at the Center of Climate Change Policies: https://ir.lawnet.fordham.edu/cgi/viewcontent.cgi?article=1796&context=elr

Cha, et. al, A Roadmap to an Equitable Low-Carbon Future: Four Pillars for a Just 8n 1 (s)9 (+)10 (f)-2 (or)9 ()-10 (a)-10 (f)10.24 0 0 0.24 st

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