



1. Nothing is more important than your health and well-being. The health and well-being of your family may be a close second.
2. Our own health and well-being is directly connected to our collective and communal health and well-being. Everything we do should be about elevating wellness and mitigating the stress

- Study and reflect upon important texts (both contemporary and historical) that inform equity, social justice and critical race perspectives on public education
- Understand the impact of poverty, systemic racism and conditions on classroom instruction and student achievement.
- Understand the impact of state and federal funding as well as the persistent (and intentional) budget crisis on LAUSD students, teachers and families.
- Understand the impact of teacher training, support and evaluation on student achievement and school progress
- Analyze the role and

Rhee, Michelle. 2014

**Radical: Fighting to Put Students First** New York:  
Harper Paperback Books

Goldstein, Dana. 2014

**Teacher Wars**

# *Grades*

## Assignments and Grading

Class Engagement	10%
Weekly Reflection Papers (2)	20%
School Reopening, Recovery and Reparations Plan (group or individual proposal)	30%
Public Policy Proposal Group Project (paper and presentation)	30%
Final Reflection Paper	10%

- Weekly reflection papers are a 2-page reflection and analysis about any reading, speaker or class discussion/activity. There is no prescribed format for the reflection. I appreciate it when students connect the readings/activities to their own personal experiences in these reflection papers. Stude



Chapter 1: City Schools and the American Dream  
Chapters 1-3: Why Race and Culture Matter in Schools  
Section 1: The Death and Life of the Great American  
School System

**February 24<sup>th</sup>:**

**Policy in Action**

Determining Priorities for School Reopening and Ensuring  
Equitable Funding means Equitable Access to Reopening  
Resources

Section One: Closing the Opportunity Gap

Chapter Three: City Schools and the American Dream

**March 3<sup>rd</sup>:**

Presentations: School Re-opening, Recovery and  
Reparations Plan

Group and Project Selection for Policy Project

**SPRING BREAK**

**(The remainder of the schedule will be determined by our Group Projects)**