

UEP 209: Health Policy  
Course Syllabus  
Fall 2019

<u>Course Title</u>	UEP 209 Health Policy
<u>Meeting schedule</u>	The course will meet on Fridays from 1:55 to 4:50 in Fowler 201.
<u>Office hours</u>	Office hours will be held before class, from 1 to 1:55. Office hours are also available at other times upon request. Just shoot me an email.
<u>Course Instructor</u>	Corey Davis, JD, MSPH, EMT
<u>Contact Information</u>	The best way to reach me is via email at <a href="mailto:cdavis2@oxy.edu">cdavis2@oxy.edu</a> . Please put UEP 209 in the subject line. I'm also on Twitter at <a href="https://twitter.com/coreysdavis">@coreysdavis</a> .

Course Description

Why does the United States spend more on health care per person than other developed countries and still have worse health outcomes? American health care costs (including drug prices) are higher and we have a much greater use of expensive medical technology than in other countries. This course will examine the strengths and weaknesses of different approaches to health care delivery and financing, including private, single-payer and universal systems. Students will analyze the impact of these approaches on access, cost, quality, and disparities. They will also examine the historical, economic, social, and political factors that have led the U.S. to adopt its current health care system, how care is delivered, analyze its strengths and weaknesses, and examine the different proposals for reforming it.

This course is intended to provide an overview of health planning, health service delivery, health policy, and health ethics and provide students with a framework for understanding the goals, politics, and barriers to health care improvement. At the conclusion of the course, students will understand the legal and ethical basis for government regulation of health and health care, the current makeup of the American health care system, the history of health reform in the United States, the ways in which American political realities impact health policy, how health care is delivered in other industrialized countries, and potential paths forward for the United States.

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policy, either in the United States or abroad should also include recommendations and/or informed perspective on the issue discussed. Outside references are permitted but not required.

This assignment can be turned in any time prior to October 14, but students are encouraged to start and complete it early.

2. One of the goals of this course is to gain an understanding of the health systems in other countries, to understand how and why they differ from the American system and to examine what lessons they might hold for America. To demonstrate your competence in these areas, the second writing assignment is a 2,000–2,500 word essay analyzing whether and how the health care system of another country might be adopted by or inform health care policy change in the United States. This country may be but need not be one of the countries that we discussed in class.

In this paper, each student should briefly a) present an overview of how health care is funded and delivered in the chosen country; b) explain the health care system's major actors and institutions; c) explain how well the system is working, being sure to note the perspective of a group in the country that has limited health care access. The paper should provide a reasoned opinion as to whether the system of the country you

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## Academic Integrity

Students are expected to strictly adhere

Class

Topic

Class3 Sept. 13	Healthcare delivery: Medicare and Medicaid	<ul style="list-style-type: none"> <li>x Oberlander, <a href="#">Throwing darts: Americans' elusive search for health care cost control</a></li> <li>x Melnick, <a href="#">Blame Emergency Rooms for the Out Control Cost of Health Care</a></li> </ul> <p>Required reading:</p> <ul style="list-style-type: none"> <li>x Bradley &amp; Taylor, Chapter 4</li> <li>x HHS, <a href="#">What is the dim4areyyet23&gt; Tje3.600H49.04r57(S)ffehH1B)2-(a(e28910)-39(b2)D088 &lt;H-BD02/</a></li> </ul>
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- x Starr, [What happened to health care reform](#) (re: Clinton-era reform efforts)
- x John Oberlander, [A Century of Health Care Reform in the United States](#) (2012)

Further reading:

- x IOM, [Unequal treatment: Confronting racial and ethnic disparities in health care \(Summary pp. 1-23\)](#)
- x Pazzaneze, [The costs of inequality: Increasingly, it's the rich and the rest of us](#)
- x Harris, [How childhood trauma affects health across a lifetime \(TEDMED\)](#)
- x Pletcher, [Trends in opioid prescribing by race/ethnicity for patients seeking care in US emergency departments](#)
- x Chatterjee, [Kids who suffer hunger in first years lag behind their peers in school](#)

		<p>Further reading:</p> <ul style="list-style-type: none"> <li>x Rutkow and Vernick, <a href="#">The U.S. Constitution's Commerce Clause, the Supreme Court, and Public Health</a></li> <li>x <a href="#">Gonzales v. Raich Summary (5 min video)</a></li> <li>x TEDEd, <a href="#">How is Power Divided in the United States Government? (4 min video)</a></li> </ul>	
<p>Class9 Oct. 25</p>	<p>Rights, duties and restrictions on gov't to protect &amp; improve health</p>	<p>Required reading:</p> <ul style="list-style-type: none"> <li>x Bradley &amp; Taylor, Chapter 5</li> <li>x O. Kerr, <a href="#">How to read a legal opinion</a></li> <li>x Jacobson v. Massachusetts, 197 U.S. 11 (1905)</li> <li>x Jew Ho v. Williamson, 103 F. 10 (1900)</li> <li>x Andrew Busch, <a href="#">Is health care a right?</a></li> <li>x Jones and Mayer, <a href="#">Paternalism and its Discontents: Motorcycle Helmet Laws, Libertarian Values, and Public Health</a></li> <li>x Sullum, <a href="#">The tyranny of public health</a></li> <li>x Deshaney v. Winnebago County, 489 U.S. 189 (1979)</li> </ul> <p>Further reading:</p> <ul style="list-style-type: none"> <li>x Prince v. Massachusetts, 321 U.S. 158 (1944)</li> <li>x CDC, <a href="#">VaxView</a></li> <li>x Greenberg, <a href="#">In jail, pads and tampons as bargaining chips</a></li> <li>x Gruskin et al., <a href="#">History, principles, and practice of health and human rights</a></li> <li>x <a href="#">CT court rules against teen who doesn't want chemo (video)</a></li> <li>x Parmet et al., <a href="#">Individual rights versus the public's health 100 Years after Jacobson v. Massachusetts.</a></li> <li>x Greenhouse, <a href="#">The Supreme Court and a Life Barely Lived (about Deshaney and its effects)</a></li> </ul>	<p>Presenters: Andrea Mateo &amp; Ashley Rodarte</p>
<p>Class10 Nov. 1</p>	<p>Corporate power v. health policy</p>	<p>Required reading:</p> <ul style="list-style-type: none"> <li>x Parmet, et al., <a href="#">The Curious Case of the Docs vs. the Glocks</a></li> </ul>	<p>Presenters: Alex Smith &amp; Hayley Sumida</p>

		<ul style="list-style-type: none"> <li>x (Wolfschlaeger I)</li> <li>x Volokh, E <a href="#">Eleventh Circuit en banc strikes down restriction on doctors' speech to patients about guns</a> (Wolfschlaeger II)</li> <li>x Liptak, <a href="#">Corporations find a friend in the Supreme Court</a></li> </ul> <p>Further reading:</p> <ul style="list-style-type: none"> <li>x Hodge, J <a href="#">Doctors, Patients, Guns, and the Public Health</a> <a href="#">Wolfschlaeger II</a></li> <li>x Bayer et al <a href="#">The FDA and Graphic Cigarette Pack Warnings Thwarted by the Courts</a></li> </ul>	Quiz 2
Class1 Nov. 8	Californiahealthcare access	x ti-1.5 (, (.Tm [(N) 53311ID 43 (t)-3 ( )-11.[57.9 /55871226 (c	

- x Welch, [Why I prefer French health care](#)
- x Rodwin, [The health care system under French national health insurance: Lessons for health reform in the United States](#)
- x Harden, [Japan's health care system has many advantages, but may not be sustainable](#)
- x Ikegami, [In Japan, a payer rate setting under tight government control has proved to be an effective approach containing costs](#)
- x Sick around the world: [United Kingdom](#)
- x Commonwealth Fund [International profiles of health care systems](#) England (pp. 49

Because important events related to health care and health policy are likely to occur during the semester, this syllabus is likely to change. Any modifications will be communicated to students as soon as possible.

This syllabus was last modified September 1, 2019