

**UEP 201**

that connect with ongoing coursework; You can use EHN as one source for finding research support; We will begin sessions by considering the news and how it connects to our coursework.

These will be posted each Tuesday night after class and are due by the following Sunday at 10pm each week. They will reflect the week's readings and lectures and give you an opportunity to work through important concepts. These are largely multiple choice and meant to serve as a reading guide alongside the textbook.

|                                 |   |                                    |   |  |
|---------------------------------|---|------------------------------------|---|--|
| Participation                   | Class preparation, engagement in class; asking questions; active listening; attendance  | 10%                                | --  | --   |
| Textbook Homework/Problem Sets  | Problem Sets and Short Answer/Essay Prompts assigned on either Tuesday or Thursday  | 15%                                | As Assigned. Weekly or every other week as noted on moodle. These will start Week 2 | Due each Sunday night 11:59pm via moodle.  |
| Outside Events                  | "Attend" and write up two current events, talks on events, meetings, seminars, public comment, etc. There are many ongoing public events, speakers, and meetings. Sign up and attend two during the semester and post your analysis | 10%                                | Rolling   | To be completed by week 12 of the semester |
| Midterm                         | Session topics through week 5   | 20%                                | Week 6  | March 3 <sup>rd</sup>                      |
| Group/Class Research Project ** | Handout will be given for internal due dates for the full semester  | 25% (including group presentation) | Ongoing and broken into parts with a final presentation.                            | Final Wee72.5 Wee77                        |

|                         |  |
|-------------------------|--|
| Thursday,<br>February 3 | <p>Case Studies in Toxicology: Readings posted on moodle</p> <p>News Story on Environmental Toxicology –Find a toxicology relevant news story on Environmental Health News. Come to class prepared to discuss your article.</p> <p>Miller, Gary; Tox Box Bisphenol A, PAH's, and Phthalates; pp. 126-127; 134-136, and 140-141.</p> <p>Cone, Marla; "Dozens of Words for Snow, None for Pollution"; <a href="#">Dozens of Words for Snow, None for Pollution – Mother Jones</a></p> <p>Overview of Group Projects: Topic, Group Assignments; Expectations, Overview; Due Dates</p> |
|-------------------------|--|



Wallinga, David; NYT Superbug Series Underscores Meat Industry Need to Act; April 8, 2019; [\\_\\_\\_\\_\\_](#)

|  |  |
|--|--|
|  | <p><a href="#">Cosmetic Safety for Salon Workers Legislation: BCPP</a></p> <p>"Amazon Sells Skin-Lightening Creams That Contain Dangerous Mercury Levels" ; January 19, 2019<br/><a href="http://www.prop65news.com/amazon-sells-skin-lightening-creams-that-contain-dangerous-mercury-levels/">http://www.prop65news.com/amazon-sells-skin-lightening-creams-that-contain-dangerous-mercury-levels/</a></p> <p><a href="#">Fight Against Colorism Takes On Amazon: Beauty 'Cannot Be One Skin Color' - The New York Times (nytimes.com)</a>; December 5, 2019</p> |
|  | □  |

Tuesday,  
March  
29th

Thursday,  
April 7th

Climate Impacts  
IPCC Report; Chapter 8;  
[chapter8.pdf](https://www.ipcc.ch/pdf/assessment-report/ar4/wg2/ar4-wg2-chapter8.pdf)

<https://www.ipcc.ch/pdf/assessment-report/ar4/wg2/ar4-wg2-chapter8.pdf>

Hendrixson, Anne and Sasser J; D on't Blame Babies (or Their Mothers) for Climate Change;  
Ms. Magazine; 5/28/2021

Cha, Mijin; "From the Dirty Past to the Clean Future: Addressing historic energy injustices with

Understanding Environmental Health: How We Live in the World; Third Edition by Deborah Alma Falta. The textbook is available for purchase at the Oxy bookstore, but you can also find it used at online booksellers.

- UEP 201 is a 4-unit course with a 0-unit lab associated with the course. It is expected that students in this class will be devoting at least twelve (12) hours a week (including in-class time and in-lab time) on average.

- 



- [\(Link to Student Handbook on Academic Misconduct\)](#) [faculty cannot replace or override the college policy]
- [\(Link to Title IX\)](#)
  -

- The College has a wide range of [Student Academic Support Resources](#).
- If you'd like to take advantage of the College's Academic Coaching resource, which offers one-on-one sessions focused on supporting your time management skills, online learning strategies, and other study skills, you may schedule an academic coaching meeting by sending an email to [academiccoaching@oxy.edu](mailto:academiccoaching@oxy.edu). Share what you'd like to work on, and an academic coach will schedule an appointment with you within a few days.
- The Center for Digital Liberal Arts (CDLA) offers [library research consultations](#) and [discipline-specific peer tutoring for coursework](#) and [language learning](#). We also offer peer-to-peer [support for learning technologies](#)



not permitted. All content contained in the records shall be subject to the College's Policy on Intellectual Property.