Participation (35% of grade): You are expected to do all of the course readings and videos for the date they are assigned and keep up with readings and assignments. This is a reading intensive seminar discussions and online forum discussions are key. As such attendance and preparation is required. Your participation in class will also be evaluated based on your ability to contribute productively to the discussions and class exercises. Be mindful of your own contribution but also the overall discussion dyn
members can participate meaningfully. Focus on quality over quantity when participating. Your

2) Hop Hopkins _____ (June 8, 2020)

Tuesday Sept. 7: Environmental Understandings

in *Science*. Vol. 155, No. 3767 (March 1967), pgs. 48-54

The Winona LaDuke Reader. Voyageur Press. 2002. Pgs. 78-88.

Thursday, Sept. 9: Urban Framing

Friday, Oct 1, <u>Moodle Forum #3</u> for readings Sept 23 & 28th

- Out of Reach (2018): Los Angeles County (1 page)
- Housing Needs Report 2018: Los Angeles County (4 pages)

M.J. Aboelata, R. Bennett, E. Yañez, A.Bonilla, & N. Akhavan. Excerpts from Healthy Development Without Displacement: Realizing the Vision of Healthy Communities for All. pgs 9-17. Prevention Institute. 2017

Shelterforce. Winter 2008. December 22, 2008.

Friday, October 22nd; Moodle Forum #5 (Oct 14 & 21)

Tuesday, Oct. 26: Topics in Environment Health

Pollutants; *Environmental* History, Volume 13, No. 4, October 2008; pp. 651-658

What are Toxic
https://www.lung.org/clean-air/outdoors/what-makes-air-unhealthy/toxic-air-pollutants

Watc ;
https://www.youtube.com/watch?v=uCy9exrIkA8

Friedman, Lisa; New Research Links Air Pollution to Higher Coronavirus Death Rates; *NY Times;* April 7, 2020; https://www.nytimes.com/2020/04/07/climate/air-pollution-coronavirus-covid.html

serious-health-risks

http://www.dissentmagazine.org/online_articles/unnatural-gas-how-government-made-fracking-profitable-and-left-renewables-behind

Friday, November 12th : Moodle Forum #7 (Readings Nov 2, 4, & 9)

Thursday, Nov. 18: Climate Challenges

Additional Readings TBD

-18; https://nas-sites.org/americasclimatechoices/more-resources-on-climate-change/climate- change-lines-of-evidence-booklet/

https://19january2017snapshot.epa.gov/climate-change-science/understanding-link-between- climate-change-and-extreme-weather_.html (read through all of the extreme weather issues)

commentary article. January 11, 2018 http://www.cnn.com/2018/01/11/opinions/new-york-city-bold-bid-for-climate-justice- opinion-sachs/index.html

tween greenhouse
Nature Scientific Reports. 6, 20281. Pp.1-6.

Friday, November 19th; Moodle Forum #8 (October 16 & 18)

Deadline for posting Film Discussion Papers

NO CLASS WEEK OF NOV. 22- THANKSGIVING DAY

Tuesday, Nov. 30: Working class

Thursday, Dec. 2: Building a Healthy and Just City Workshop with James Rojas, Founder of *PLACE IT! (Ph.D. Urban Planning, MIT)* *Sponsored by the Remsen Bird Fund.* arcuse, ed., Searching for the Just City: Debates in Urban Theory and Practice, 2009) Lerner, J New York Times. December 7, 2015 https://www.nytimes.com/2015/12/07/opinion/how-to-build-a-sustainable-city.html
Finals Week **Final Paper Due Date TBD**

Course and College Policies

Land Acknowledgement.
Occidental College occupies the traditional territory and homelands of the Tongva people. Please click through to read more about the Gabrielino-Tongva tribe and about the practice of land acknowledgement.

Credit Hour Policy
UEP 101 is a 4-unit course. On average, you should expect to spend at least twelve (12) hours a week (including in-class time) on this course.

Core Program Requirements
UEP 101 satisfies a CPUD requirement.

If you'd like to take advantage of the **College's Academic Coaching resource**, which offers one-on-one sessions focused on supporting your time management skills, online learning strategies, and other study skills, you may schedule an academic coaching meeting by sending an email to academiccoaching@oxy.edu. Share what you'd like to work on, and an academic coach will schedule an appointment with you within a few days.

The **Center for Digital Liberal Arts (CDLA**) offers library research consultations and discipline-specific peer tutoring for coursework and language learning. We also offer peer-to-peer support for learning technologies from Moodle and Zoom to Adobe, app making, and ProTools.

from books, newspapers, journals and the Internet. Plagiarism is grounds for failing the course and possible expulsion from the college.
Students sho
the college: https://www.oxy.edu/student-handbook/academic-ethics/academic-misconduct

Title IX statement, and statement of role of faculty member as a mandatory reporter (Link to Title IX)

In the event that you choose to write or speak about having experienced sexual or interpersonal violence, including sexual assault, dating violence, domestic violence, stalking, sexual exploitation or any other form of sexual harassment, as designated Responsible Employees, fprofessors must notify the Title IX Office. They will contact you to let you know about accommodations and support services at Oxy and reporting options both on and off-campus.

through conversation or a class assignment, you can speak confidentially with the following people on campus:

- Survivor Advocate, Project SAFE (survivoradvocate@oxy.edu)
- Emmons Counseling (For appointments, call: 323-259-2657)
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